Calkins Road PTSA Meeting

May 23rd, 2023

Additional Mental Health Resources

Online Resources

- PCSD Monthly Mental Health Newsletters: www.pittsfordschools.org/Page/27361
- PCSD Student Services Website: www.pittsfordschools.org/Domain/80
- www.childmind.org
- www.parentandteen.og

If your child is experiencing bullying, social drama, anxiety, depression, etc., here are a few steps to take:

- 1. Validate child's feelings and offer empathetic reflection
 - a. "This is really tough. Thanks for talking to me about it. It sounds like this is really bothering you."
- 2. Express your confidence in your child's ability to cope
- 3. Consider what helps your child feel calm, positive, and confident. Help them tap into coping skills.
- 4. Seek outside support depending on the severity of your child's needs.
- 5. Remember, it is difficult for all parents to watch your child struggle with a mental health challenge, friendship issue, school struggle, etc. but your child is likely to build resilience in the struggle and be better prepared for future stressors.

Calkins Road Staff

- 1. First step: contact your child's assigned School Counselor
 - a. Amy Daniels orange, red, yellow
 - b. Erin Sullivan green, blue
 - c. Jenner Kailbourne green, maroon, purple
- 2. Other School Mental Health Staff:
 - a. Jacob Abraham (PYS Social Worker)
 - b. Dr. Geoff Bones (School Psychologist)
 - c. Maggie Craig (Mental Health Specialist)

Community Resources

- 1. University of Rochester Pediatric Behavioral Health and Wellness Family Resources www.urmc.rochester.edu/childrens-hospital/behavioral-health-wellness/resources-for-families.aspx
- 2. Pittsford Youth Services www.pittsfordyouthservices.org
- 3. School Counselors may be able to provide information for other community mental health agencies as needed.

10 phrases that don't help...and what to say instead (from URMC)

- 1. Don't worry. \rightarrow Can you tell me a bit more about your worries?
- 2. It's no big deal. → I can see that you're feeling worried about this. Let's do some deep breathing together.
- 3. You'll be fine. \rightarrow I'm here to help you.
- 4. There's nothing to be worried about. \rightarrow Let's talk about that together.
- 5. Just do it! \rightarrow Take five minutes with the mindfulness app to help ease you into the exam.
- 6. I'll do it! *or* Don't do it if it makes you worried. → I know you feel anxious but I know you can do this. I am here to support you.
- 7. It's all in your head. → It sounds like your worry brain is really loud right now, let's take a walk together and calm down.
- 8. Hurry up! \rightarrow How can I help?
- 9. Stop thinking about it. \rightarrow Let's go do something that helps distract you.
- 10. I don't know what you need. → Let's brainstorm ways to help calm our minds right now.

Some strategies to consider...







The 5-4-3-2-1 Grounding Exercise
This exercise will help your little one calm down and stay present when they're feeling anxious or overwhelmed.



Printable 54:321 Technique Chart for Kids



